



## Collect

### Collect of the Day

The Collect is a prayer that focuses on the content of the Holy Gospel or Epistle reading. It is part of the Propers of the day. Since it is a “proper” this means it changes from Sunday to Sunday just like the Introit.

The prayer is “proper” for a particular Sunday. Thus, it aids in the unity of thought in the service. MOST IMPORTANTLY, like all other liturgical elements, the Collect serves the Gospel and glorifies the LORD by focusing our faith, outwardly, on the presence and promises of God! This is a great strength of liturgical worship over and against emotion-based charismatic style praise services that often focus one inward. Since emotions focus you on self; it will obscure what God has said and done for you!

The Collect is always reverent. It is not written or spoken in a free, extemporaneous style. Yet, we should never fall into the mistaken notion that written prayers are not spiritual. On the contrary, a written prayer is a well thought out reflection of our God of Order! Both written and extemporaneous prayers have a place among God’s people as long as the prayer is truly “God-centered” in the thought it conveys and in the heart of faith that prays it.

The Collect follows a five-part pattern:

- 1. God is addressed.** Typically, the Father, but prayers addressed to the Son and Holy Spirit are also used when appropriate;
- 2. The basis of the prayer:** (e.g. “...since you have awakened from death the Shepherd of Your sheep...”);
- 3. The request:** (e.g. “...grant us Your Spirit that we may know the voice of our Shepherd...”);
- 4. The purpose or benefit:** (e.g. “...that sin and death may never pluck us out of Your hand...”);



## Catechetical Kernel



**5. The ending is a doxology** and serves to clarify once again that we are praying to the One and Only Triune God. (e.g. “...*through Jesus Christ, our Lord, who lives and reigns with You and the Holy Spirit, One God, now and forever*”).

*The Peace of the Lord be with you,*

*Pastor Jeff Patterson* ✝